



Help! I'm stuck on the technology carousel and I can't get off!

presented by [Kathy Schrock](#)

The role of the school library media specialist has become much more complex over the last ten years. With the advent of technology, the standards -based movement, flexible scheduling, and the emphasis on teaching and learning in context, the school library media specialist must be proficient in a whole host of areas.

This page is meant to provide links to the sites used during this six -hour workshop.

Workshop Projects and Handouts

[Presentation handout](#)
<http://kathyschrock.net/carousel/carousel.pdf>
[Worksheet handouts](#)
<http://kathyschrock.net/carousel/handouts.pdf>
[Links to created projects](#)
<http://www.kn.pacbell.com/wired/fil/pages/listlibriaka.html>

Administrative Proficiency

[LibraryHQ](#)
<http://www.libraryhq.com/>
[LION](#)
<http://www.libraries.phila.k12.pa.us/lion/>
[School-Libraries.org](#)
<http://www.school-libraries.org/resources/>

Instructional Proficiency

[Hotlist: Filamentality](#)
<http://www.kn.pacbell.com/wired/fil/>
[Kathy Schrock's Internet Search Tools Page](#)
<http://discoveryschool.com/schrockguide/yp/tyrsrch.html>
[Kathy Schrock's Critical Evaluation Page](#)
<http://discoveryschool.com/schrockguide/eval.html>
[Kathy Schrock's Copyright Information Page](#)
<http://school.discovery.com/schrockguide/referenc.html#copyright>
[LMS-created hotlist 1](#)
<http://www.kn.pacbell.com/wired/fil/pages/listlibraryna.html>
[LMS-created hotlist 2](#)
<http://www.kn.pacbell.com/wired/fil/pages/listmorethaki.html>

Technological Proficiency

[TrackStar](#)
<http://trackstar.hprtec.org/>
[Kathy Schrock's Gadgets Page](#)
<http://discoveryschool.com/schrockguide/gadgets.html>
[McGraw-Hill Learning Network](#)
<http://mhln.com/>

Professional Proficiency

[Sample Literature Search: The One -Computer Classroom](#)
<http://kathyschrock.net/1computer/1computer.htm>
[AASL Resource Guides](#)
http://www.ala.org/aaslTemplate.cfm?Section=Resource_Guides
[Creative Classroom](#)
<http://www.creativeclassroom.com/>
[From Now On](#)
<http://www.fno.org/>
[LION](#)
<http://www.libraries.phila.k12.pa.us/lion/>
[MultiMedia Schools](#)
<http://www.infoday.com/MMSchools/>
[School Library Journal](#)
<http://slj.reviewsnews.com/index.asp?publication=slj>
[School-Libraries.org](#)
<http://www.school-libraries.org/resources/>
[Teacher Librarian](#)
<http://www.teacherlibrarian.com/>
[T.H.E. Journal](#)
<http://www.thejournal.com/>
[Technology and Learning](#)
<http://www.techlearning.com/>

Other Links

[ISTE NETS for Teachers \(NETS*T\)](#)
http://cnets.iste.org/teachers/t_stands.html

[Back to Kathy Schrock's home page](#)

Kathy Schrock (kathy@kathyschrock.net)
 ©2003 Kathleen Schrock. (Updated 4/15/2003) All rights reserved.

Search Tool Reference Chart

With so many different search engines on the Web, searching for information can be overwhelming if you don't know where to start. This chart outlines some of the major search engines and some of their capabilities so that you may more easily determine which one is best for various searches.

For example, if you were looking for information about student portfolios, your search would be successful using the following word combinations.

Operators Search Engine	Boolean Operators And & Not (+ & -)	Boolean Operator Or	Proximity	Complex Search	Wild Card?	Case sensitive ?
AltaVista Simple Search altavista.com	+portfolios +student - financial	portfolios student	portfolios ~ student (within 10 words)	Use advanced search	Y	Y
AltaVista Advanced Search altavista.com	<ul style="list-style-type: none"> • portfolios AND student, portfolios & student • portfolios AND NOT financial 	portfolios OR student	portfolios ~ student (within 10 words)	(portfolios OR student) AND NOT financial	Y	N
Excite Excite.com	<ul style="list-style-type: none"> • portfolios AND student, +portfolios +student • portfolios AND NOT financial, +portfolios - financial 	portfolios OR student	N/A	(portfolios OR student) AND NOT financial	Automatic	N
GoTo Goto.com	<ul style="list-style-type: none"> • portfolios AND student • +portfolios - financial 	portfolios OR student	N/A	Use advanced search	N	N
Lycos lycos.com	+portfolios - financial	Use advanced search	Use advanced search (within 25 words)	Use advanced search	N	N
Yahoo yahoo.com	+portfolios - financial	Use advanced search	N/A	N/A	Y	N
Google google.com	+portfolios - financial	portfolios OR student	N/A	N/A	N	N
Metacrawler metacrawler.com	+portfolios - financial	N/A	N/A	N/A	N	Y

Additional Tips:

Using Quotation Marks

Putting quotation marks around any series of words turns them into a phrase and tells the search engine that you are only interested in documents that have the words in that specific order. For example, if you are searching for information on science portfolios, type "science portfolios" in the search box and the results returned will contain that exact phrase.

Using Wild Cards

When you're not sure how a word is spelled or to find variations of the word, perform a **Wild card** search by adding an **asterisk** at the end or in the middle of words.

Help! I'm stuck on the technology merry-go-round and I can't get off!

Searching Sheet and Notes

Name _____

Topic

Search terms

Sites identified

Notes

Help! I'm stuck on the technology merry-go-round and I can't get off!

Searching Sheet and Notes

Name _____

Topic

Search terms

Sites identified

Notes

Help! I'm stuck on the technology merry-go-round and I can't get off!

Searching Sheet and Notes

Name _____

Topic

Search terms

Sites identified

Notes

Help! I'm stuck on the technology merry-go-round and I can't get off!

Searching Sheet and Notes

Name _____

Topic

Search terms

Sites identified

Notes

Help! I'm stuck on the technology merry-go-round and I can't get off!

URL and Description Worksheet Name _____

Filamentality Hotlist URL
Description (20 words)

Trackstar #
Description (20 words)

MHLN Web Site URL
Description (20 words)

Literature Research URL
Description (20 words)

Filamentality Worksheet

Topic Divisions

--	--	--	--

Location:

Title:

Description:

Location:

Title:

Description:

Location:

Title:

Description:

TRACKSTAR WORKSHEET

A finished Track will be a collection of annotated links on a chosen topic. Each link in your collection needs a title, a URL (a Web address), and directions, questions, or tasks for your students (the annotation). Enter these items for your first link, then click the **Add link** button. When you have added all your links, click the **Submit Track** button at the bottom. The maximum number of links for a Track is 15.

Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		

Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		
Title of Track (track #)		Current link: <input type="text"/>
Link title:	<input type="text"/>	
Link URL:	<input type="text" value="http://"/>	
Annotation:		
<input type="text"/>		